

# CLOVERLEA SCHOOL

# PB4L TIER TWO

Tier Two is the next level of support we provide LEGENDs as part of our Positive Behaviour for Learning (PB4L) schoolwide approach to teaching and learning academic and life skills, which helps provide a positive and safe environment. Our “LEGEND” values have been developed since 2016 and form the foundation for our tier two interventions.

Similar to Tier 1, as incidences occur, these are recorded on our School Management System. Team Leaders and Senior Leaders then look at this information regularly to be able to recognise any patterns that individual LEGENDs or groups of LEGENDs might need extra help with.

A support referral might also be made to an RTLB (Resource Teacher of Learning and Behaviour).

We develop specific skills to help our identified LEGENDs such as breathing techniques for rEsilience, ways to deliberately be iNclusive (using kind words to fill someone else's bucket) etc.



We continue to view behaviour like all other learning areas - if a LEGEND is unsure of something, we teach it. At Tier 2, we teach a skill specifically needed by an individual LEGEND. This means our LEGENDs can be connected to multiple staff for support.

Identified LEGENDs might have time scheduled in our Nurture Space, with a specific focus, or might have time scheduled with one of our Staff Mentors.

Observations in the class may happen, so staff LEGENDs have feedback on how the classroom environment might be adapted.

**Ārahi, Kairangi, Nahanaha, Manawaroa, Kotahitanga, Rae Pakari**

**LEAD, EXCELLENCE, ORGANISED, RESILIENCE, INCLUSIVE, DETERMINED**