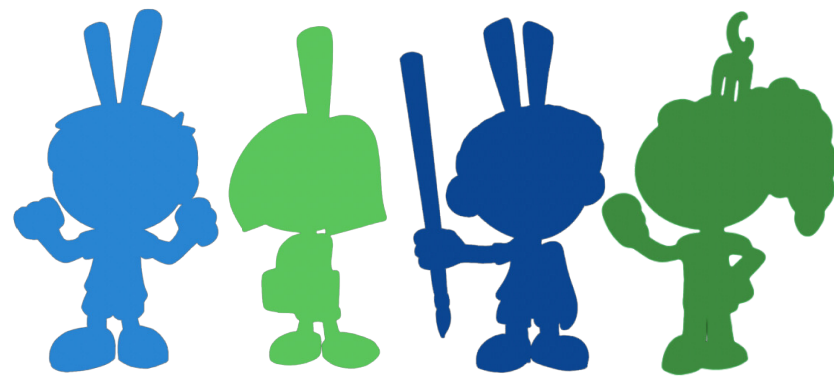


CLOVERLEA SCHOOL

PAE KŌRERO



Pae Kōrero gives our LEGENDs the opportunity to learn about the tikanga and protocol that would be experienced during pōwhiri. Every morning, all Cloverlea classes transform their learning spaces into pae and LEGENDs take their place on the pae to deliver a kōrero to the 'manuhiri' (their classmates). This gives LEGENDs the opportunity to speak te reo while other LEGENDs show manaakitanga by listening and singing an appropriate waiata after a kaikōrero. Throughout the week, there are opportunities for classes to do Pae Kōrero individually and collectively, building whanaungatanga across the school.

IT IS IMPORTANT BECAUSE:

Pae Kōrero ensures that tikanga is evident at the start of every day in our kura and acknowledges we are tangata tiriti. Pae Kōrero supports our understanding of shifting the frequency vibration as our LEGENDs are in a state of tapu and by the end of Pae Kōrero they are in a state of noa. This helps all LEGENDs become settled (tau) for learning.

Pae Kōrero also provides LEGENDs to learn through a Māori lens as a lot of our tamariki may not have the opportunity to be on a Marae or gain a meaningful understanding of karakia, waiata and whakapapa. It is an important part of our tikanga and the expectations we as kaiako must uphold. We are also a learning space and having opportunities like these help our tamariki gain a better understanding of a pae kōrero and the sense of value it gives to our LEGENDs.

CURRICULUM LINKS:

Through the deliberate acts of teaching, LEGENDs:

- build confidence as members of their class;
- learn the different parts spoken about during powhiri and whakatau;
- learn the importance of being tangata tiriti daily;
- hear and speak an official language, normalising this within our kura and hapori;
- begin learning about roles and responsibilities for when in powhiri or when people speak.

KEY COMPETENCIES:

LEGENDs are participating by sitting on the pae, sharing their kōrero and actively listening to each other. Making connections to where LEGENDs come from through their pepeha and ensuring iwi from across Aotearoa are acknowledged embodies relating to others. Pae Kōrero normalises the school culture where te reo and tikanga is part of what we do.

PAE KŌRERO ACROSS KURA

The number of LEGENDs on the pae and the content of their kōrero will vary according to each rōpū.

In Te Waipuna, there are 3 seats on the 'pae'. The korero they share includes karakia and waiata. They also share our LEGEND values in te reo Māori and this help LEGENDs gain a sense of the importance of our kura values. LEGENDs also gain confidence to share their whakapapa with their class e.g. "Ko..... toku Māmā". This gives them a sense of belonging in their learning space.

In Manawatū, there are 5 seats on the 'pae'. The korero they share includes a karakia, mihi, connects to our LEGEND values, waiata and ngā mihi.

In Tararua, there are six seats on the 'pae'. The korero they share includes a waiata, pepeha, connects to our LEGEND values and ngā mihi.

In Ruahine, there are seven seats on the 'pae'. The kōrero they share includes karakia, pepeha, connects to our LEGEND values, waiata and ngā mihi.

RELATIONSHIPS:

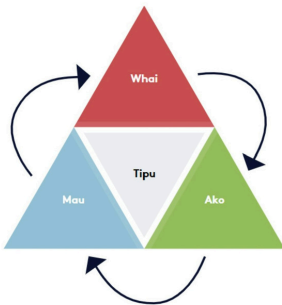
Pae Kōrero builds whanaungatanga with others by connecting taha wairua, taha tinana, taha whānau, taha hinengaro and taha whenua. These specific connections support 'relating to others' through the kōrero they deliver. It also helps LEGENDs connect with those with similar whakapapa.

Pae Kōrero is also an opportunity for our kaimahi to connect with our LEGENDs through their whakapapa and create a safe space for them to be able to share their whakapapa with others freely and comfortably.

RESEARCH & EVIDENCE:

Niho Taniwha by Melanie Riwai-Couch:

- Chapter 1 Improving teaching and learning for ākonga Māori so we understand how we can ensure we create more inclusive, culturally responsive environments for ākonga māori.
- Chapter 2 highlights an overview of how Māori connect with whānau, hapū ad iwi and how beliefs influence teaching and learning.
- Chapter 3 Honouring Te Tiriti o Waitangi creating equitable classrooms.
- Chapter 5 Te reo me ōna tikanga and the positive impact this has for Māori when te reo and tikanga is visible, valued and used correctly within schools.



Mason Durie Whare Tapa Whā

- The need for our tamariki to have their health and wellbeing met through taha wairua, taha tinana, taha hinengaro and taha whānau. Pae Kōrero helps bring balance to Pae Kōrero ensuring our LEGENDs thrive from the start of the day.

2040 Government Goal is for 1 million people to speak te reo. Pae Kōrero is one way we encourage more LEGENDs to kōrero māori.

LINKS TO OUR LEGEND VALUES:

- L**ead - LEGENDs follow the 'lead' of others.
- E**xcellence - LEGENDs do their best to share their kōrero in front of others.
- o**rGanised - The class that is hosting Pae Kōrero get themselves orGanised by setting up the pae.
- r**Esilience - LEGENDs on the pae stay calm and rely on other experts to help with pronunciation.
- i**Nclusive - LEGENDs actively listening to those who are on the pae.
- D**etermined - LEGENDs are Determined to deliver their korero in Te Reo Māori and work towards saying it without assistance.

ENACTING TE TIRITI O WAITANGI:

Pae Kōrero is honouring our tipuna. It is fulfilling the promise that was made in Article 2 - Māori having Rangatiratanga and Mana Motuhake. In Pae Kōrero sharing whakapapa, tikanga and language in a space where it is supported and uplifted, normalises the importance of te reo and tikanga for our LEGENDs.

Ārahi, Kairangi, Nahanaha, Manawaroa, Kotahitanga, Rae Pakari

LEAD, EXCELLENCE, ORGANISED, RESILIENCE, INCLUSIVE, DETERMINED