

CLOVERLEA SCHOOL

EOTC

At Cloverlea School, all LEGENDs participate in Education Outside The Classroom (EOTC) experiences as part of our localised curriculum. These range from onsite sports and cultural events right through to offsite day trips and overnight camps. The experiences LEGENDs are involved in are based on their age and stage as well as their individual learning needs.



IT IS IMPORTANT BECAUSE:

EOTC at Cloverlea is driven by the following whāinga (goals):

- To support curriculum learning through a variety of well-designed hands on experiences.
- To assist and develop confidence, a sense of adventure and an attitude of responsibility, particularly towards their own and others' safety.
- To enhance ākonga's (students) development of their LEGEND Values in situations different from their everyday lives.
- Lets LEGENDS embrace Te Whare Tapa Whā

CURRICULUM LINKS:

Curriculum-based learning and teaching that extends the four walls of the akomanga allows our ākonga to learn in context and in authentic situations. All EOTC learning experiences need to have a clear purpose and outcomes related to these whāinga. Our LEGEND Values need to be at the centre of all EOTC Learning.

Cloverlea School has planned for EOTC learning opportunities to be available as shown in the table below.

WHANAUNGATANGA:

EOTC provides important opportunities for LEGENDs to develop positive whanaungatanga with the environment, each other, their kaiako, other adults and themselves through interaction with the natural world and different environments. These whanaungatanga are essential for the well-being and sustainability of individuals, society and our environment.

Interacting with each other in a new, often challenging environment, can mean our LEGENDs see each other differently, which can lead to new friendships, a deeper level of respect and a group bond that may not have otherwise been possible.

We acknowledge the place of mana whenua as kaitiaki. EOTC provides the opportunity to develop our relationship with our local iwi.

Year 1 – 2 students	Year 3-4 students	Year 5 - 6 students
We agree that the following four key concepts and pedagogical approaches should inform the planning process when planning an EOTC experience: equity, culturally responsive pedagogies, place responsive approach and integrated learning.		
Ongoing Learning Experiences Outside the Classroom Experiences will be selected to complement and enhance classroom learning, by providing authentic, hands-on, interactive learning experiences for students e.g. museums, historic sites, the natural environment. These experiences and venues will be chosen because they offer significant resources and expertise that could not be provided at school. These activities will encompass the four key concepts that underpin a quality EOTC experience.		
Annual Overnight Stay Every year students will be involved in an overnight stay at school with onsite experiences.	Annual Overnight Stay Every year students will be involved in an overnight stay at school or on our local marae incorporating local EOTC experiences.	Annual Camp Experience Utilising local camping facilities to provide a 3 days and 2 nights EOTC experience. Even Years Adventure Camp (El Rancho or similar provider with a focus on outdoors, adventurous experiences). Odd Years City Camp (Wellington with a focus on experiences the city and surrounding area can provide).

LINKS TO OUR LEGEND VALUES:

As part of preparing for any EOTC experience, LEGENDs will create a specific LEGEND Matrix with their kaiako.

Some general LEGEND links are...

Lead / Ārahi - I know what to do and how to act and show it, I support others to do the right thing

Excellence / Kairangi - I have a positive attitude, I do my very best, I respect the environment we are visiting.

OrGanised / Nahanaha - orGanised with correct gear, responsibility for own belongings, in the right place.

Resilient / Manawaroa - I stay calm if anything goes wrong, I am patient, I stay in my own bubble.

Inclusive / Kotahitanga - I speak in a kind and friendly way to others, I encourage and support others, I say please and thank you, I show respect for kaiako and other adults.

Determined / Rae Pakari - I try new things, I try my best and keep trying!

RESEARCH & EVIDENCE:

eotc.tki.org.nz/EOTC-home/EOTC-Guidelines
www.eonz.org.nz

Cloverlea School EOTC Standard Operating Procedure
 Cloverlea School EOTC Safety Management Plan
 Niho Taniwha

ENACTING TE TIRITI O WAITANGI:

All dimensions of Te Whare Tapa Whā are developed in EOTC. Taha Whānau ensures LEGENDs feel like they belong and that our LEGENDs know that our school whānau contributes to their wellbeing. Taha Wairua explores our LEGENDs relationships with the environment, people and their connect to the past, present and the future. Taha Hinengaro focuses on emotional wellbeing with developing our LEGENDs minds, hearts, thoughts and feelings during our EOTC experiences. Taha Tinana continues to make connections with how our LEGENDs body feels when completing experiences and the energy they are releasing.

Ārahi, Kairangi, Nahanaha, Manawaroa, Kotahitanga, Rae Pakari

LEAD, EXCELLENCE, ORGANISED, RESILIENCE, INCLUSIVE, DETERMINED