CLOVERLEA SCHOOL

We keep our timetable as consistent as possible, so that our LEGENDs know we are there for support and know that their time with the Whare Manaaki staff is happening at the time they need.

We promote mental and physical relaxation support, so our LEGENDs are able to reset and then continue on with their academic learning in the classroom.

We support our LEGENDs and help identify their strengths, which then helps us create a plan to continue to support their personal development. We know every LEGEND is unique and we try to foster this through the individual programme of support that we create. At Cloverlea school we have a nurture space, called Whare Manaaki, which is a small, calm space where LEGENDs have scheduled time with a Learning Assistant to support them with their social, emotional and behavioural needs.

LEGENDs are timetabled for visits, to ensure the space best meets their needs. This means those who need a calm space, will come in a time with less LEGENDs in there and those who are practising social skills based on LEGEND may be timetabled with several other LEGENDs.

We use a range of strategies to support our LEGENDs. This can include play, use of items that help with sensory needs, noise cancelling headphones, activities that help LEGENDs be calm while talking about the help they need, 1 on 1 time with an adult.

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The Whare Manaaki provides a safe space, where LEGENDs are able to talk about their feelings and be supported in the best way for them. This provides a time to reset the brain, ready to be back in the classroom with their peers where can then practise their skills from the Whare Manaaki.

Ārahi, Kairangi, Nahanaha, Manawaroa, Kotahitanga, Rae Pakari LEAD, EXCELLENCE, ORGANISED, RESILIENCE, INCLUSIVE, DETERMINED