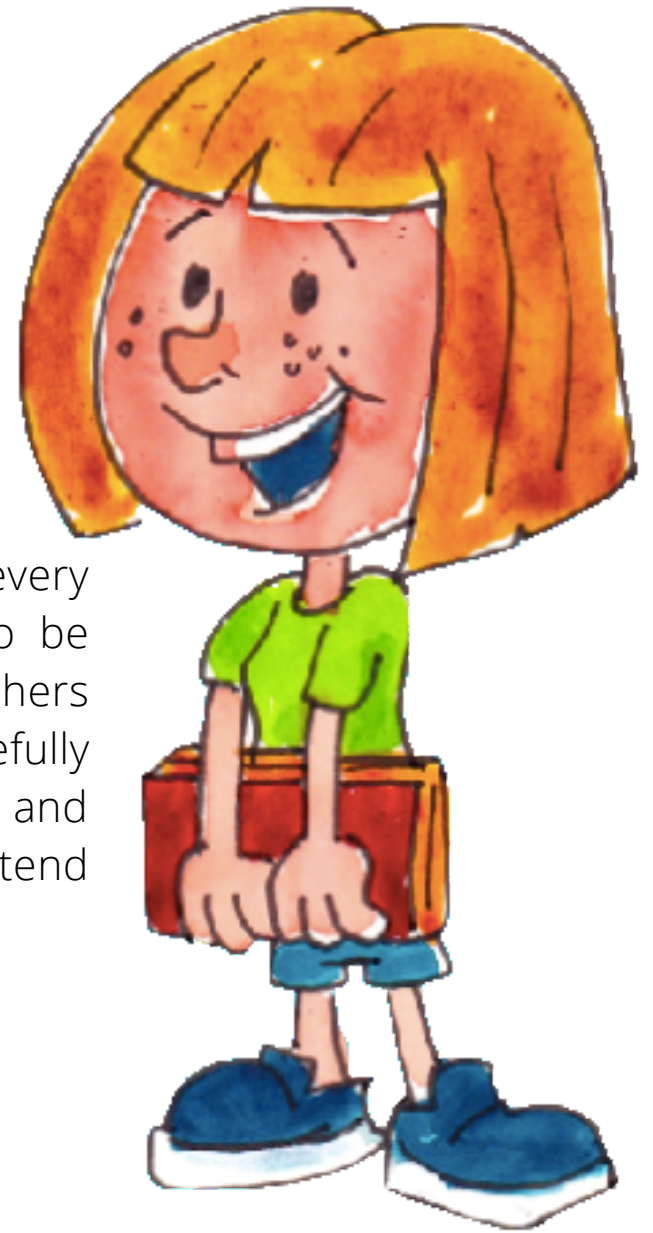


CLOVERLEA SCHOOL

READ & FEED



At Cloverlea School, Read and Feed happens after morning play in every classroom. After morning play our LEGENDs have the opportunity to be settled and eating whilst listening to stories from their teacher. Teachers read texts that foster a love of books in their learners. Texts are carefully selected to incorporate student interests. They are age appropriate and engaging texts that provokes thought and emotion, as well as help extend learners vocabulary.

IT IS IMPORTANT BECAUSE:

Read and Feed provides all children with a regular routine and a calm, unhurried space to eat. Children have the opportunity to eat and drink more and digest their food properly without the rush to get outside to play. Read and Feed also ensures that all students get enough time to eat, which helps to successfully set them up for the next block of learning.

By hearing an effective reader, students are exposed to a variety of texts ensuring students are exposed to fluency and expression. Students practise being critical thinkers as they are listening and question the text. Students are also encouraged to connect with characters in the texts and ask questions, clarify and discuss the text which further extend students' understanding.

CURRICULUM LINKS:

Supports the study, use, and enjoyment of language which is demonstrated in this time through oral communication, visual communication and the exposure to a variety of texts.

Engages LEGENDs with text based activities so they become increasingly skilled and active listeners.

Models what a good reader does and incorporates reading skills relating to current learning.

Exposes LEGENDs to new vocabulary and the correct use of new words in sentences.

Supports students in relating to others as they share the enjoyment of being read to.

LEGENDs are learning to manage themselves by being organised with their kai, making decisions around what to eat and ensuring that they take their rubbish home, which also benefits the environment by helping to reduce food waste.

Students learn to be considerate of their peers. For example, appropriate eating manners.

Develops a cultural understanding around Māori tikanga, such as karakia before kai.

RELATIONSHIPS:

Deliberately planned reading time together, across the school, providing a set routine helps establish a positive classroom climate to begin the next learning block. By teachers reading to students, the students are able to see their teacher in character, providing them with humour and giving them the confidence to bring interest to their personal reading voice.

LINKS TO OUR LEGEND VALUES:

All our values are clearly demonstrated through Read and Feed. Our LEGENDs show Lead when independently knowing the class routine.

They show Excellence by engaging with the text. By eating together we share the experience daily so this develops inclusiveness through the appropriate social behaviours.

RESEARCH & EVIDENCE:

Studies have shown that reading to children for twenty minutes each day will expose them to 1.8 million words in a year.

Further information can be found:

Play then eat <https://well.blogs.nytimes.com/2010/01/25/play-then-eat-shift-may-bring-gains-at-school/>

HONOURING TE TIRITI O WAITANGI:

All Read and feed sessions begin with karakia that is age appropriate. We also acknowledge the importance of caring for our tinana through Hauora and healthy choices. We ensure we give our tinana time to rest and digest our kai. There are also clear links to oral narratives that are used as a key strategy for tamariki to remember 'stories' so supports the learning of students who prefer oral learning (Article 2, 3, 4).

Ārahi, Kairangi, Nahanaha, Manawaroa, Kotahitanga, Rae Pakari

LEAD, EXCELLENCE, ORGANISED, RESILIENCE, INCLUSIVE, DETERMINED