

# CLOVERLEA SCHOOL

# PB4L TIER TWO



As part of PB4L, Tier Two supports us in continuing to work towards the New Zealand Curriculum Vision of ensuring our LEGENDs are confident, connected and actively involved in learning. Tier 2 is the next phase of the PB4L continuum, building on from the Tier 1 supports and systems ALL LEGENDs benefit from. For Tier 2 to be successful, Tier 1 systems and processes need to be well established across the school and implemented with fidelity.

## IT IS IMPORTANT BECAUSE:

The PB4L support continuum that Cloverlea School understands and works from means:

**Tier 1:** are strategies for establishing a classroom and schoolwide culture that supports positive behaviour for all LEGENDs across all learning settings.

**Tier 2:** are specific interventions through which we focus on strengthening classroom practices for individual or groups of LEGENDs. These LEGENDs are at risk and have struggled to respond to what is in place for Tier 1 and require more intensive support. Support interventions often include Team Leaders and Senior Leaders and may involve RTLB.

**Tier 3:** are support interventions for individual students who have the most intensive support needs. They require individualised assessment and support in relation to instruction, monitoring, functional consequences and sustainability. School and whānau work together. Often this involves working with external agencies for support (outside of RTLB).

## TIER 2 PRACTICES AND SYSTEMS ARE DESIGNED TO:

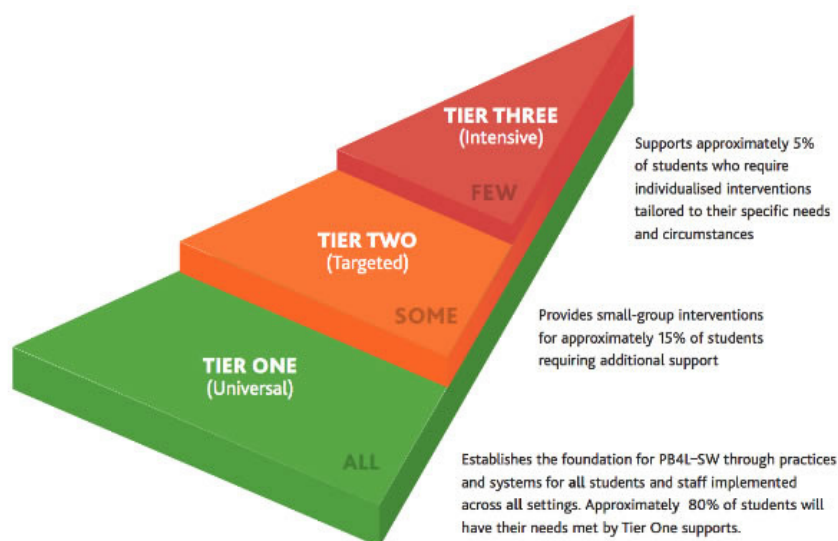
- Use data to identify and monitor support for LEGENDs;
- Support LEGENDs to develop their understanding of self regulation;
- Support teachers to solve problems and find solutions for LEGENDs' behaviour needs (using a Function Based Assessment);
- Prevent the development of more problematic behaviour and decrease the frequency of minor, undesired behaviours;
- Provide targeted intervention based around the 6 functions of behaviour;
- Ensure continuity and consistency across all school settings;
- Support kaiako to reflect on individual needs and make the environmental changes.

## RELATIONSHIPS:

Tier 2 practices continue to strengthen relationships across the school. LEGENDs are aware that they are able to access appropriate support interventions and are supported by multiple staff. Each of the Tier 2 support interventions listed below have their own Curriculum Snapshot with a view to whakamana tangata. Our Tier 2 approaches always have LEGEND at the core and place emphasis on developing our values so that these are living and embedded in everything we do.

## TIER 2 SUPPORT INTERVENTIONS CURRENTLY IN PLACE:

- A Boys' Class
- Behaviour Plans
- Nurture Space
- Read and Feed
- Brain Breaks
- Check In Check Out



## HOW TIER 2 SUPPORTS ARE ACCESSED:

Staff record any behaviour incidences on SWIS to help us gather information about LEGENDs' support needs. Staff review data weekly and identify LEGENDs who need further support. Decisions are made around a weekly whole school LEGEND focus (Tier 1) and any LEGENDs who need checking in on. Teams work through a Classroom Problem Solving Behaviour Plan. Timetables are organised for Nurture Space based on the data OR Senior Leaders will check on individuals when wandering through. Senior Leadership establish a support intervention that is specific to a LEGEND's need.

## RESEARCH & EVIDENCE:

<https://pb4l.tki.org.nz/PB4L-School-Wide/Support-material/PB4L-Tier-2-Manual>

## HONOURING TE TIRITI O WAITANGI:

Tier 2 support interventions are targeted to specific individual needs and focus on Mana Tangata. By working alongside LEGENDs, in a holistic approach, we are developing strong whanaungatanga and modelling manaakitanga.

**Ārahi, Kairangi, Nahanaha, Manawaroa, Kotahitanga, Rae Pakari**

**LEAD, EXCELLENCE, ORGANISED, RESILIENCE, INCLUSIVE, DETERMINED**