

# CLOVERLEA SCHOOL

# BOYS CLASS



At Cloverlea School we have a dedicated boys class. This class has been established to cater for the social, emotional, behavioural and academic needs of a small group of boys from Year 4 - Year 6 who have been identified as having needs that have not been met in the mainstream classroom environment. The class size is smaller, with between 12-15 LEGENDs. The kaiako in this class has extensive PB4L knowledge and proven success with learners that require more behavioural support.

## IT IS IMPORTANT BECAUSE:

Our boys class is important for the LEGENDs in the class because it enables them to have success at school in an environment tailored to their specific needs.

With a smaller class size, learning can be individualised and there is more time for the kaiako to work one on one with learners.

Learning has a larger PB4L component in this class because these boys are our tier two and tier three LEGENDs who need additional teaching around behaviour. Conflicts and issues in the class and playground are discussed in depth in our boys class and, through these discussions, the boys develop tools and practise strategies they can apply to future situations.

Our boys class is important for all our other Cloverlea LEGENDs because it enables other kaiako to focus on their learners without the considerable time needed to help set these boys up for success in a mainstream classroom.

## PLANNING, TEACHING & ASSESSMENT:

Selection of the boys for this class comes from a range of sources: SWIS data, academic data, outside agency involvement as well as teachers and school leaders' insights.

All boys in this class have an Individual Education Plan (IEP) that is reviewed each term. IEPs focus on a behaviour goal (based on LEGEND) and a curriculum goal based on their greatest area of need (reading, writing or maths)

Planning is based on the interests of these boys and is structured in a way so that they can access the curriculum.

The learning programme is active, highly engaging with lots of practical learning activities.

Digital tools are used to engage LEGENDs and also to make learning more accessible for them.

All boys have another senior school 'connect' teacher and they spend time in their class to help the boys build relationships with their peers.

Connections with the other senior kaiako and LEGENDs help enable the boys' successful transitions into a mainstream classroom for year 6 or for intermediate.

## RELATIONSHIPS:

We see these boys are all of ours and building and maintaining positive relationships with them is something we expect of all staff. The smaller class size in our Boys Class means more time for the kaiako to build meaningful and deep relationships with each of these LEGENDs and more time for scaffolding to the LEGENDs building relationships with each other. The learning day starts with breakfast and a chance for the boys to connect with each other and with their kaiako. The kaiako plans plenty of one on one time into the day to connect with each learner. The mentors have regular times on their timetable to work alongside these boys and develop strong relationships with them. The mentors act as positive role models, help with conflict resolution and help scaffold positive attitudes towards learning. The learners have opportunities to build relationships with other kaiako and learners in the senior team. kaiako and senior leaders develop positive relationships with each boy's whānau. Communication between kaiako and whānau is regular, honest and open.

## LINKS TO OUR LEGEND VALUES:

Explicit teaching and learning around our LEGEND Values makes up a large component of our boys class learning, as well as being embedded throughout all other learning experiences, conversations with their kaiako. The boys in this class have a LEGEND based goal in their IEP that is developed with them and their whānau. Conflicts between learners are explored as a whole class and resolved through a LEGEND lens. Individuals' use of LEGEND Values is celebrated and explicitly broken down into the observable behaviours they have shown.

## RESEARCH & EVIDENCE:

Schoolwide Positive Behaviour for Learning/Tier 2 interventions  
[pb4l.tki.org.nz](http://pb4l.tki.org.nz)

Lets Do Something Else: Creating Learning for Boys that Works by Chris A May

## HONOURING TE TIRITI O WAITANGI:

The boys class focuses on enhancing the mana of all LEGENDs through explicitly planned IEPs that focus on the learner and his interests. Article 3 is met through ensuring our LEGENDs have access to an education that best works for them in a space that is led by their needs.

**Ārahi, Kairangi, Nahanaha, Manawaroa, Kotahitanga, Rae Pakari**

**LEAD, EXCELLENCE, ORGANISED, RESILIENCE, INCLUSIVE, DETERMINED**